

ACT-Type Persuasive Writing Rubric

Characteristics	Position	Complexity	Organization	Language
6	<p>Takes a position on issue in prompt</p> <p>Shows a clear understanding of the issue</p> <p>Remains focused on the issue</p> <p>Logical reasons, details, examples are given to support the position thoroughly</p>	<p>Insightful and complex</p> <p>Fully discusses/shows understanding/consideration of the complications/aspects of the writer's position</p> <p>OR</p> <p>Fully acknowledges opposing view and argues it</p>	<p>Effectively organized</p> <p>Logical order of supporting reasons, details, examples</p> <p>Contains an introduction, body, conclusion</p>	<p>Varied, precise language is used</p> <p>Few errors in mechanics, usage, grammar</p> <p>Errors do not distract the reader or get in the way of meaning</p>
5	<p>Takes a position on issue in prompt</p> <p>Shows a clear understanding of the issue</p> <p>Remains focused on the issue through MOST (but not all) of response</p> <p>Logical reasons, details, examples are given to support the position</p>	<p>Shows partial understanding/gives partial consideration to complications/aspects of the writer's position</p> <p>OR</p> <p>Partially acknowledges opposing view and argues it</p>	<p>Generally well-controlled organization that only OCCASIONALLY shows a break in the logical order of supporting reasons, details, and examples</p> <p>Contains an introduction body, conclusion</p>	<p>Skilled use of language that supports meaning</p> <p>Errors in mechanics, usage, grammar rarely distracts the reader or get in the way of meaning</p>
4	<p>Takes a position on issue in prompt</p> <p>Shows an understanding of the issue</p> <p>Is generally focused on the issue</p> <p>Reasons, details, and examples are given to support the position, but some are general and some are specific</p>	<p>Shows some understanding of complications/aspects of the writer's position by responding to some aspects of the opposing view</p>	<p>Some degree of organization of the supporting reasons, details, and examples</p>	<p>Language is adequate so that the reader understands the writer's position</p> <p>Errors in mechanics, usage, grammar may distract the reader, but do not get in the way of meaning</p>
3	<p>Takes a position on issue in prompt, but does not remain focused</p> <p>Shows some understanding of the issue</p> <p>Limited or repetitious support</p>	<p>Only mentions the opposing view</p>	<p>Clusters of organized points, but the writing is not logically ordered</p>	<p>Language use is limited</p> <p>Errors occasionally interfere with meaning</p>
2	<p>Takes a position showing little understanding of the issue in prompt, or takes an unclear position</p> <p>Support is minimal and/or unclear</p>		<p>Organization is not fully apparent</p>	<p>Language is simple</p> <p>Errors interfere with meaning</p>
1	<p>Takes no position, or takes a position with no support</p>		<p>Little or no evidence of organization</p>	<p>Language is limited and contains distracting errors that get in the way meaning</p>
0	<p>Off topic, not written in English, illegible, or not answered</p>			